



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHIBPUR DINOBUNDHOO INSTITUTION (COLLEGE)
Name of the head of the Institution	Dr. Manideep Chandra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08777797273
Mobile no.	9830386069
Registered Email	sdbicollege1948@gmail.com
Alternate Email	drmanideep2012@gmail.com
Address	412/1, G. T. Road (South), Shibpur, Howrah
City/Town	Howrah
State/UT	West Bengal
Pincode	711102

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>Dr. Kartick Chandra Khatua</b>																								
Phone no/Alternate Phone no.	<b>08583066937</b>																								
Mobile no.	<b>9432492612</b>																								
Registered Email	<b>sdbic.1948@gmail.com</b>																								
Alternate Email	<b>sdbicollege1948@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sdbic.ac.in/AQAR_2018-19.pdf">http://sdbic.ac.in/AQAR_2018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>																									
	<b>Yes</b>																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://sdbic.ac.in/calender19-20.pdf">http://sdbic.ac.in/calender19-20.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B+</b></td> <td><b>76.3</b></td> <td><b>2007</b></td> <td><b>31-Mar-2007</b></td> <td><b>30-Apr-2012</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.50</b></td> <td><b>2015</b></td> <td><b>01-May-2015</b></td> <td><b>30-Apr-2020</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B+</b>	<b>76.3</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>30-Apr-2012</b>	<b>2</b>	<b>B</b>	<b>2.50</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>
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<b>6. Date of Establishment of IQAC</b>			<b>08-Dec-2007</b>																						
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					
<b>Webinar on Post Lock-Down</b>		<b>25-Jun-2020</b>		<b>547</b>																					

Economy: Impact on MSNE and Education	1	
Webinars on COVID 19 Prevention and Control in Higher Education Institutions	13-Jun-2020 1	332
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Implemented 100 mbps Broadband Connection with wifi facilities. • Implemented Cloudbased Online Admission portal for very fast and smooth functioning. • Upgradation of Boards of Classrooms from old to modern glass boards' • Implemented upgraded Library Website (<http://sdbiclibrary.in>), Digital Archive (<http://archive.sdbiclibrary.in>) and Cloud based virtual learning interface (<http://moodle.sdbiclibrary.in>)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Digital archive for digital documentations	Implemented Digital Archive ( <a href="http://archive.sdbiclibrary.in">http://archive.sdbiclibrary.in</a> )
Up-gradation of library website	Implemented upgraded Library Website ( <a href="http://sdbiclibrary.in">http://sdbiclibrary.in</a> ),
Cloud based virtual learning interface	Implemented Cloud-based Virtual Learning Environment ( <a href="http://moodle.sdbiclibrary.in">http://moodle.sdbiclibrary.in</a> )
Organizaton of Seminars, Workshops, etc.	Organized Two online Webinars on COVID 19 Prevention and Control in Higher Education Institutions" and " Post LockDown Economy: Impact on MSNE and Education"
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	14-Dec-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	21-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	A Combined Student Management System has been implemented for managing student related data and information having different modules and submodules such as Name, Roll No., Address, Phone, Subjects, Results, Attendance, Subject Combination, Notice, Subjectwise list, University Circular, Caste details, Gender wise Reports, etc.
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## Part B

<b>CRITERION I – CURRICULAR ASPECTS</b>
<b>1.1 – Curriculum Planning and Implementation</b>

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Initial confusions about the new curriculum were sorted out. As in the previous year, the two different patterns of the curriculum- the 1+1+1 system and the new CBCS method- were in practice simultaneously, that is, the first four semesters of the CBCS system and the final year students following the 1+1+1 mode of examination. So two different curriculum modules were prepared accordingly. While the old pattern allowed us more time to complete the syllabus, the 1+1+1 model required time management strategies to teach the entire syllabus in time. So Honours and General classes of a few subjects were sometimes combined, when topics overlapped. Documentation 1. Following the practice of previous years, syllabi modules were prepared. 2. At departmental meetings, the faculty members assessed the progress of the syllabus in accordance with the module.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	27
BSc	Zoology	30
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Student feedback was invaluable in assessing the effectiveness of the curriculum modules. This was obtained orally from the students, and from mid-March, 2020 onwards, online from them.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	300	174	174
BA	General	350	293	293
BSc	Honourss	190	70	70
BSc	General	100	34	34
BCom	Honours	300	229	229
BCom	General	300	193	193
MCom	Accounting and Finance	60	15	15
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2625	15	44	0	10

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
94	76	93	3	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is not a system but each department has been asked to mentor the students by making groups for this purpose. Each department only mentored their honours students by distributing students among full time teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2625	99	1:27

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	54	11	1	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Satya Prakash Tiwari	Associate Professor	International Nepali Literary Society (INLS) honoured Dr Tiwari in 2019 for his literay work on Tulsidas and Bhanubhakta

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	DAG	Semester 4	04/12/2020	14/01/2021
BA	DAG	Semester 2	03/12/2020	14/01/2021
BA	DAG	Part 3	08/10/2020	23/10/2020
BA	DAH	Semester 4	01/12/2020	14/01/2021
BA	DAH	Semester 2	01/12/2020	14/01/2021
BA	DAH	Part 3	08/10/2020	23/10/2020
BA	DAH	Part-2	01/12/2020	12/01/2021
BA	DAH	Part 1	25/11/2020	12/01/2021
BA	DAG	Part 1	09/12/2020	12/01/2021
BA	DAG	Part 2	08/12/2020	12/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessments tests are regularly held in the month of December for Odd Semester (Sem 1, Sem 3 and Sem 5), BA/Bsc Part 3 (Old yearly exam System) stakeholders and in the month of May for even semester (Sem 2, sem 4, sem 6). Class tests are also held on regular basis by the Departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic Calendar is distributed among students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sdbic.ac.in/programme-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Mcom	MCom	Accounting and Finance	48	48	100
DCH and ECH	BCom	Honours	347	300	86.46
DCG and ECG	BCom	General	268	151	56.34
DAH	BA	Honours	99	87	87.88
MAG and DAG	BA	General	183	49	26.78
DSH	BSc	Honours	67	64	95.52
DBG and DPG	BSc	General	104	63	60.58

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

No file uploaded.



### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Botany	1	Nil
International	Department of Chemistry	22	Nil
International	Department of Economics	1	Nil
National	Department of Economics	1	Nil
International	Department of Zoology	2	Nil
International	Librarian	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Bengali	1
Department of Botany	4

Department of Commerce	1
Department of Environmental Studies	2
Department of Physics	1
Department of Zoology	1
Librarian	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	1	Nill	1
Attended/Seminars/Workshops	3	7	Nill	106
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	Nill	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	475418

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Nil
Campus Area	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing

Class rooms	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSEase	Partially	6.1	2012
KOHA	Partially	16.05.05.000	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39557	Nil	126	Nil	39683	0
Journals	19	18972	0	0	19	18972
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	93	4	70	6	0	4	27	8	0
Added	0	0	20	3	0	0	49	5	0
Total	93	4	90	9	0	4	76	13	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
7000000	5682786	500000	222276

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The college has a decentralized mechanism for maintenance and upkeep of physical, academic, and other support facilities. Naturally, in the beginning of the session the budget of the college is placed in the meeting of the Finance Committee by the Convenor making budgetary provisions for all these facilities. After that the budget is placed in the Governing Body and Governing Body approves the budget or make any change in the expense made for any such work. Following are the maintenance mechanisms followed by the college in particular: 1. Maintenance of academic facilities: For all academic requirements like books and journals, IT facilities, organizing special lectures, developing study materials, organizing seminars or workshops demands the HODs are asked to place their demands in writing to the principal. Approximate budgets are also stated on most occasions. The Principal places the requisition or demands in the meetings of the Governing Body, Finance Committee, Library Committee, or any other relevant committee. Tender notification is then done for bulk purchases. Otherwise, local vendors supply the necessary items. Financial rules of the government are strictly followed for all purchases. The Library Committee is constituted of different senior teachers and no-teaching staff. The Committee takes decisions regarding the departmental allotment, mode of purchase, and maintenance of the existing books. Budgetary provisions are there for organizing seminars, workshops, special lectures, etc. The departments prepare budgets for all such academic activities and accordingly demands are placed. Budgetary provisions are there for all the Laboratory-based departments. The departmental heads or teachers place their demands as and when required. The laboratories are well maintained by the support staff recruited by the college on permanent basis or casual basis. 2. Maintenance of Physical Facilities: The physical facilities such as building health, plumbing, electricity connections, etc., the maintenance is done regular basis. The college has one electrician cm caretaker who looks after the college and if it is required, he reports always to the principal for continuation of physical facilities. The classroom materials like benches and desks are well maintained and number by the college and necessary repair work is done by the carpenter. In this year 150 new high and seat benches are purchased from SIDCL. A group of carpenters selected through tender notification. All repair work of the building is also done through labourers selected in the appropriate way through the laboratory, library, sports complex, computers ender. 4.2 3. Campus Cleaning: There are 3 personnel for cleaning of campus area as well as classrooms and labs. 4. IT Infrastructures: For the maintenance of IT infrastructures (computers and servers), the college has made an AMC with the vendor.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			

a) National	National Scholarship Portal, Swami Vivekananda Merit Cum Means Scholarship, West Bengal Minorities Development and Finance Corporation, kanyashree k1, kanyashree k2, kanyashree k3	633	10529350
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
None	Nil	0	None
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	None	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
None	0	0	None	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	70	BA, Bsc, BCom	Commerce, Physics, Computer Science, Economics, Bengali, Chemistry, Botany, Sanskrit, History, Philosophy, Math, English, Education	CU, RKMVU, VU, RBU	MA, MSc, MCom, MBA, MCA
2020	75	BA, Bsc, BCom	Commerce, Physics, Computer Science, Economics, Bengali, Chemistry, Botany, Sanskrit, History, Philosophy, Math, English, Education	CU, RKMVU, VU, RBU	MA, MSc, MCom, MBA, MCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
None	None	Nill
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	None	Nill	Nill	Nill	None	None
2020	None	Nill	Nill	Nill	None	None
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The President of the Governing Body and the Principal (Ex-officio, Secretary, Governing Body) lead the governance and management of the institution. The members of the governing body headed by the president take major decisions for upbringing of the college. Day to day functions are carried out by the principal with help of the teachers, non-teachers and students. A democratic and participative management system is followed in which the teaching, nonteaching and students - all contribute. There are different sub-committees formed by the Governing Body in the first or second meeting of its for discharging different types of duties and responsibilities which include teacher, non-teachers and students. The best example of democratic and participative management. A decentralized administrative system provides the best facility to the students. Before Implementation of any important measure the Principal discusses it with the different stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Each department distribute the syllabus among their teachers before the beginning of the session and report to the principal. The academic subcommittee reviews the progress of the syllabus from time to time and forward (if required) some suggestion for smooth ending of the syllabus fruitfully. Various types of discussions are arranged by the department and also arrange lectures from outside resource persons. Some



	<p>teachers also use ICTs tools and techniques for delivering lectures to the students. We also arrange demonstration of different lectures on various topics downloaded or directly from the EDUSAT Channel of Consortium for Educational Communication (CEC).</p>
Curriculum Development	<p>Curriculum is designed by the University of Calcutta. College does not have any liberty to change the structure. But the departments have the liberty to arrange the modules according to their strength and teaching capability.</p>
Research and Development	<p>Some of the faculty members are engaged in research work and publish papers regularly in the national and international journals. The college has a research development body to augment and nourish the idea of research. Dr Satya Prakash Tiwari, Associate professor of Hindi Department has been appointed as PhD supervisor in Hindi under University of Calcutta on and from 11th November 2019.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College central library is partially automated with computer barcode based circulation. LIBSYS and KOHA ILS is used for the automation. N-LIST resources are available with the help of the user ID and Password for faculty members and students. Two computer Labs having 40 computers with Local Area Network facilities and Internet. Two Smart Classroom and One virtual satellite classroom implemented by WEBEL Technologies funded by Government of West Bengal. The college has a Gymnasium, Canteen, purified water cooler for students. The science teaching departments have their own laboratories equipped with modern tools.</p>
Human Resource Management	<p>The college students are placed in the different government, PSU and private organization. Teachers personally motivate and guide the students to make their carrier.</p>
Industry Interaction / Collaboration	<p>The college has no industry collaboration program.</p>
Admission of Students	<p>A candidate shall apply any course through the link for online admission in the college <a href="http://www.sdbicollege.org">www.sdbicollege.org</a>. Applicants satisfying the criteria (as per the University of Calcutta Admission Criteria) of the respective</p>

	course will fill-up the online form and generate bank challans for this. The applicants then deposits the admission fees to the specified bank either online or offline using this challan. Admission is strictly based on merit basis.
Examination and Evaluation	Tests examinations (internal) are regularly held before the final examination. Apart from this department also conduct surprise test, weekly test, viva-voice for assessment of the progress of the students. Departments also take remedial classes for educationally backward students and also counsel them for the syllabus.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Office is partially computerised.
Student Admission and Support	Student admission and support system is fully computerised and web-based.
Examination	The marks submission process is purely computerised and web based through the university portal <a href="https://www.cuexamwindow.in/">https://www.cuexamwindow.in/</a>

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
93rd Orientation Programme	1	03/03/2020	24/03/2020	22
Instrumentation and Automation	1	09/12/2019	21/12/2019	13
MOOCS, e-content development	1	11/02/2020	17/02/2020	7
Gender Sensitization	1	12/03/2020	18/03/2020	7
39 th Orientation programme	1	04/09/2019	24/09/2019	21
Short-term Course on Remote Sensing and GIS	1	13/01/2020	24/01/2020	12
Learning Physics Through Simple Experiments	1	02/04/2020	10/06/2020	70
TIPS AND TRICKS FOR PUBLISHING IN INTERNATIONAL SCIENTIFIC JOURNALS.	1	20/06/2020	20/06/2020	1
4th Online Guru-Dakshta, Faculty Induction Programmes (FIP)	1	27/07/2020	25/08/2020	30
Subject Refresher Course - Environmental Studies	1	03/09/2020	18/09/2020	16
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

College Co-operative	Mediclaim	Water-cooler, Ladies Toilet upgradation, Gymnasium equipment, Upgradation of Canteen
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The institution was always subject to external audit. The external / statutory audit is carried out by a Government auditor appointed by the DPI (The Director of Public Instructions) under Department of Higher Education, Government of West Bengal. This audit has been done up to 2016-17. The College has appointed an agency for internal audit and that is going on.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No
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6.5.3 – Development programmes for support staff (at least three)

No
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Elevator, Upgradation of Laboratory, installation of air-conditioners to staff room and office.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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Nil	NA	Nil	Nil	Nil	0
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Cleanliness is Godliness: We always try to keep our institution clean. Campus premises are cleaned daily. There are specific staff for sweeping, washing and wiping. 2. Proper use of Bin: Bin is arranged on each floor of our institution. Bin is also available in the staff room and library. All Bin are cleaned everyday. 3. Tap water misuse has been implemented : Strict care is taken in our college for the faucet to be closed and not to waste water unnecessarily. 4. Proper use of Drinking water: We need water to survive, we need it not only to sustain us but our way of living. Therefore drinking water is not wasted in our college in any way. Caretaker always looks that matter. 5. To reduce the electricity bill we are using LED lights. LED lights are used in every room of our college lecture rooms, corridor and canteen. 6. E-Waste Management: As a bench marking practice, we manage our E-wastage well. There are separate rooms to store e-waste materials and regularly recycle them as per feasibility 7. Use of exhaust fan in library and laboratory for proper ventilation: - Since there are many chemical elements present in laboratory and chances of dust present in library, we ensure that all the exhaust fans are up and running properly to improve the ventilation at these places. 8. Use of air pressure horn and entry of vehicles inside the campus are totally banned. - Vehicle horns create lot of disturbance and they interrupt in concentration during study time. To avoid such sound pollution, it is strictly prohibited to use any type of air pressure horn and entry of vehicles whether it is light or heavy inside college premises. This is closely monitored by the security personnel on duty. 9. Fire safety/fire extinguisher: -Fire safety measures are considered to be one of the priority items in college administration. We ensure that fire extinguishers are examined thoroughly by trained professionals periodically. In addition to this, fire mock drills are conducted on a regular basis to spread awareness regarding fire safety. 10. First-aid box: - College has sufficient numbers of first-aid boxes installed at pre-defined locations to cater to the emergency medical situations as a primary measure. 11. Vending machine, sanitary napkin: - Our college is well equipped with sanitary vending machine installed at the ladies washroom. 12. Recycling of air conditioning water: - As a preventive measure to save water resources, we recycle waste waters drained from ACs and store them to cater various needs. 13. Cycling as a solution to air pollution. Majority of our students and teaching and non teaching staffs attended their college by using the bicycle both up and down. So that they cuts down on green house gas emissions reduces air pollutants, reduces noise pollution, reduces the need for new parking lots and roadways, avoiding traffic tension to take entry in their class and examination hall at poper time, foremost vehicle pollution can get reduced by r</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	90
Ramp/Rails	No	0
Rest Rooms	Yes	100
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Gardening
ii) Tree plantation
iii) Campaigning for anti-tobacco and narcotics items
iv) campaigning for anti-ragging
v) pouring of bleaching powders and phenyls

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practices - One 1. Title of the practice "facilitating First Generation Learners and Minorities with multi lingual teaching instructions". 2. The context that required the initiation of the practice The College is situated in

a location which is predominantly occupied by marginal people and minority community. The students are basically first-generation learners. Most of the students are coming from very low economic background. In spite of this, they are very dedicated to their studies. The students are regularly participating in co-cultural activities together and they have an elected union where male and female students are the representatives. The most important fact is that the teachers are always trying at their level best to meet the requirements of the students taking the help of the language to which he or she is feeling comfortable to gain their maximum level of satisfaction in understanding their lessons.

3. Objectives of the practice First-generation students come from families with low incomes or from middle- or higher-income families without a college-going tradition. Some have parents who support their plans for higher education others are under family pressure to enter the workforce right after high school. Often these students do not know what their options are regarding higher education, and they may have fears about going to college and misconceptions about college and its costs. These students may come from families who speak languages other than English at home or from cultures outside the States with different education systems. The teachers identify first-generation students as early as possible so that the teachers can begin to talk with them and their families about college and what high school course work will prepare them for college.

4. The Practice

- Talk to them about taking Honours courses to prepare for college-level work.
- Make sure that they take a solid, challenging course load so they meet the requirements for academic progression – even if they're not yet sure they'll go.
- Encourage them to take the Honours courses gladly.
- First-generation students may never have been encouraged to assess their talents and weaknesses with a view toward higher education. They are also likely to have had little exposure to the complex college planning process and have minimal knowledge of what education requirements are needed for certain professions. Teachers always Help first-generation students to understand how their interests and abilities can connect to a career and higher education options. For these reasons teacher always
- Talk to them about which career paths these might point to. Probe. If a student is considering becoming an architect, ask the student what architects actually do and how much education they need.
- Encourage them fill out the Recommendations: Student Self-Assessment.
- Be honest with them about where they are in their education and what they should focus on.

5. Obstacles faced if any and strategies adopted to overcome them In general, no obstacles related to this practice has been by the College. Benefits of multilingualism practices in education include the creation and appreciation of cultural awareness, adds academic and educational value, enhances creativity, adjustment in society and appreciation of local languages among the students for which they can interact with an organized medium of communication in any given social set up.

6. Impact of the practice The students are responding positively to the various measures taken by the college administration in furthering the practice of facilitating first generation learners and Minorities with multi lingual teaching instructions. Many students belonging to the less privileged section of the society have developed their confidence. The guardians also express their happiness in the meetings with the teachers on this and thanked us to continue it.

7. Resources required As such the above-mentioned practice does not involve significant amount of expenditure. However, the college is expediting the required expenses from the college general fund for this purpose.

Best Practices - Two

1. Title of the practice "ensuring Ragging-free and Sexual Harassment-free environment in the college campus".
2. The context that required the initiation of the practice Ragging in any form is strictly banned and is liable for punishment as per the guidelines issued by the Hon'ble Supreme Court of India and as per the provision of the Indian Penal Code. "If ragging is a crime, then learning to accept exploitation is a bigger crime. If education, and particularly Higher Education is to serve as the lever to the

greater surge forward of the Indian nation, the scourge of ragging which corrodes the vitals of campuses needs to be curbed. Ragging is a social evil causing an ill effect on the student community which have psychological and physical effect on a student." Source: newhorizonindia.edu 3. Objectives of the practice Ragging means causing, Inducing, compelling or forcing a student, whether by way of a practical joke or otherwise, to do any act which detracts from human dignity or violated his person or exposes him to ridicule or to forbear from doing lawful act, by intimidating wrongful restraint, wrongfully confining or injuring him or by using criminal force to him or by holding out to him any treat of such intimidation, wrongful restraint, wrongful confinement, injury or the use of criminal force. Ragging in any form is totally prohibited in the campus. Ragging menace is a criminal offence and the students indulging in such obnoxious practice of ragging are liable to be brought under disciplinary actions by the college as per criminal procedure code. The objective of the above-mentioned practice is to take preventive measures to show zero tolerance to ragging in the college campus. Source: newhorizonindia.edu 4. The Practice Anti-Ragging Declarations are taken from all students during admission. The college has also an anti-ragging cell and anti-sexual harassment cell to redress their grievances, if any. There are Security Guards at all the entrances of the college and each student must have to show their Identity Cards at the gates. In the morning section which is exclusively for the girls no male outsiders are allowed to enter without the permission of the authority. There is a "Grievance Box" for girl students to register their respective grievances. There is a separate wash-room for female Teaching and Non-Teaching Staff. Identity cards are issued to all students, teachers and non-teaching staff. The College ensures utmost facilities to its girl students through a number of ways. college frequently organizes activities which facilitate awareness among the girl students in respect of their individual legal rights and privileges that they are entitled to. Common Room to ensure emergency facilities and to respect the privacy of the girls. CCTV surveillance within the college campus as a step towards prohibition of sexual harassment, and above all the Internal Complaint Committee of the college confidentially take into account the problems of the lady students in respect of their safety and security. The college has a separate Girls' Common Room. The Common Room is the site where girls of the college meet at spare hours, discuss and share matters and build an amiable solidarity. 5. Obstacles faced if any and strategies adopted to overcome them In general, no obstacles related to this practice has been by the College. Though the college is situated in a very sensible area, the administration is very alert about that and different types of posters and banners are hanged in the different areas of campus. Students' organization, NCC and NSS unit of the college are also additionally discharging their duties to avert any unwanted situation relating to this. 6. Impact of the practice The students are co-operating with the college administration to make the campus sexual harassment free and ragging free. No incidents are recorded on ragging or sexual harassment within the college campus in the last ten years. The guardians also express their happiness in the meetings with the teachers on this and thanked us to continue it. 7. Resources required As such the above-mentioned practice does not involve significant amount of expenditure. However, the college is expediting the required expenses from the college general fund for this purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sdbic.ac.in/admin/naacitems/87677.2.1%20Details\\_Two%20Best%20Practices\\_Upload.pdf](http://sdbic.ac.in/admin/naacitems/87677.2.1%20Details_Two%20Best%20Practices_Upload.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and



thrust in not more than 500 words

Shibpur Dinobundhoo Institution (College), as an institution has some clear visionary principles which has been stated in the Prospectus of the College. Equity excellence and expansion in the field of Higher Education is the vision of the College. Equity means providing equal opportunity of higher education to all irrespective of race, sex, class and sect and religion. Excellence means the quality of excelling in the higher education. As the college is located in an area which economically and educationally backward comprising diverse groups of population, achievement of excellence is the most important mission of the college. Expansion means expanding the rate of participation of students to college education. Increasing number of students should avail of the process of knowledge, skills, beliefs, values in the college education. By default the college is predominantly focused to provide education to the learners of the economically and socially backward community and to dispel the distresses of the learners of the remote villages of outreaching areas in receiving college education. Other important missions of the college are: • To make quality the defining criteria of education combining self and others. • To stimulate academic environment for promotion of quality of teaching and learning process in the college. • To encourage self-evaluation, accountability, autonomy for all-round development. • To interact and collaborate with the different stakeholders for quality. Events explaining the institutional distinctiveness

Events like the "New Year" celebration with cakes have now become part and parcel of the College, but what is noteworthy is a parallel observance of typical Bengali events like "Barsho Baron Utsab" (celebrated in April) and "Bijaya Sammiloni" (marking the end of the festive Durga pujas) with sweets. Other events like the "Rakhi Bandhan Utsab" and Basanto Utsab", the Bengali counterpart of the national festival Holi, as conceived of by Tagore are celebrated with equal vigor and enjoyment. The College is even sensitive to and abides by all Holidays declared by the Government (State or Central) in respect of festivities of other minority religious communities. Students' organization arranges for Iftar Party where teachers and students all are invited.

Provide the weblink of the institution

[http://www.sdbic.ac.in/institutional\\_distinctiveness.pdf](http://www.sdbic.ac.in/institutional_distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

? The College urgently requires a second campus for its extension. It has been decided that the government and the local corporation be consulted for this purpose. ? Solar panelling should be pursued on priority basis and director WBREDA be proposed to conduct a power audit for load assessment. ? Hostel efforts to be made for acquisition of land with the help of the State Government. ? Extension of affiliation in Hindi Honours, Urdu Honours and Library Science Honours. ? Opening of M.Sc. Course in Chemistry. ? Virtual Classroom.